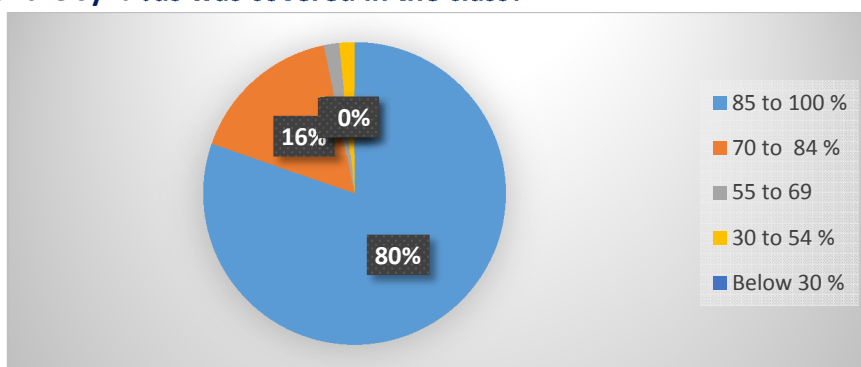


Vidya Vikas Mandal Pathru`s  
**SHANKARARRO PATIL MAHAVIDYALAYA, BHOOM**  
**Student`s Satisfaction Survey**  
**(2019-20)**

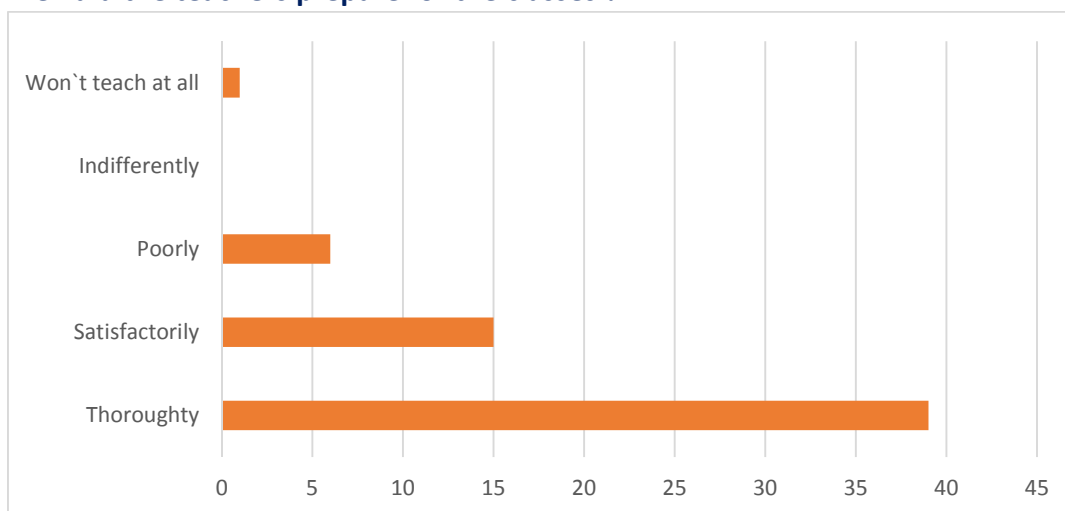
1. **Mode of Feedback** – Feedback has taken offline mode and Manually.
2. **Response** – Total 61 UG Students shared their experiences on the Teaching –Learning And Evaluation.
3. **Analysis of Feedback** – Data obtained in the feedback process was analyzed with percentage analysis. Bar, Diagrams pie charts were used to present interpretation and findings of the feedback. Staff members assigned with duties of feedback process completed the analysis.

**1. How much of the syllabus was covered in the class?**



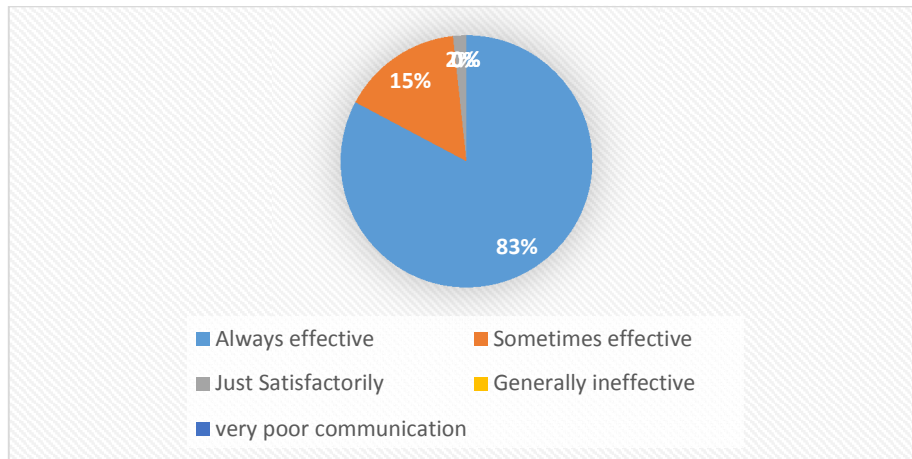
Teaching staff is almost dutiful for covering the prescribed syllabus. About 94 % of the syllabus was covered in the class.

**2. How well did the teachers prepare for the classes ?**



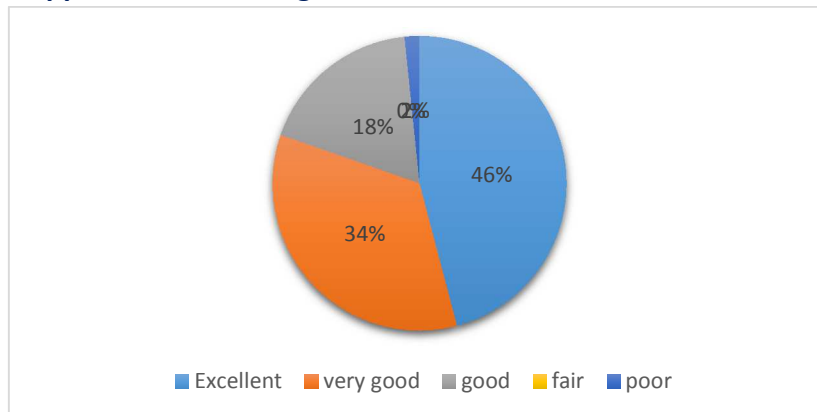
Teaching staff prepare thoroughly for the syllabus which was prescribed by the university. Teaching Staff always tries to satisfy to the quires of students with the help of thoroughly prepared syllabus.

**3. How well were the teachers able to communicate ?**



Teaching staff always ready for effective communication with the students. As the communication removes the barrier between students and teachers regarding effective understanding of the curriculum (Syllabus).

**4. The teacher’s approach to teaching can best be described as.**



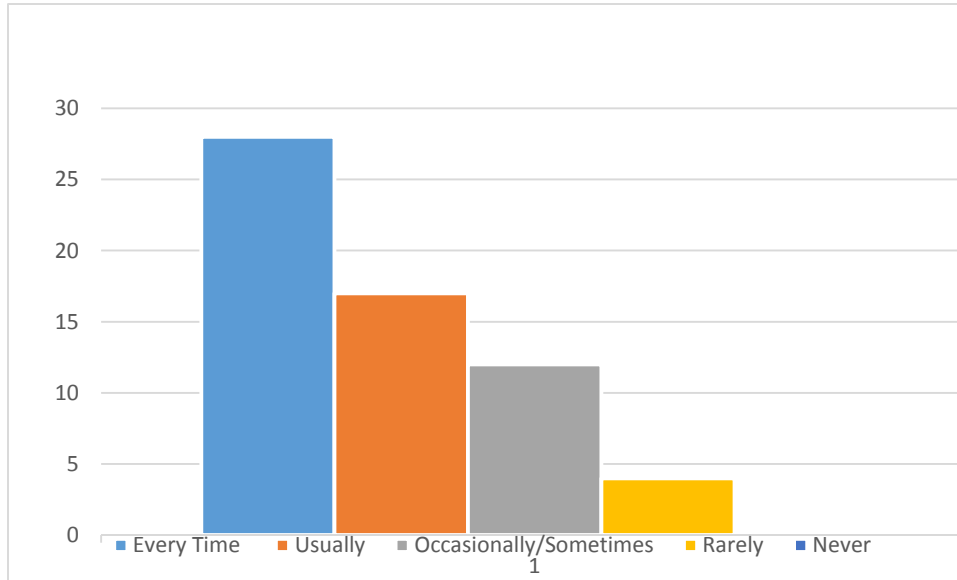
The teacher’s Approach to teaching can best be described as the excellent. As the approach effects a lot for performance in that particular field.

**5. Fairness of the internal evaluation process by the teachers.**



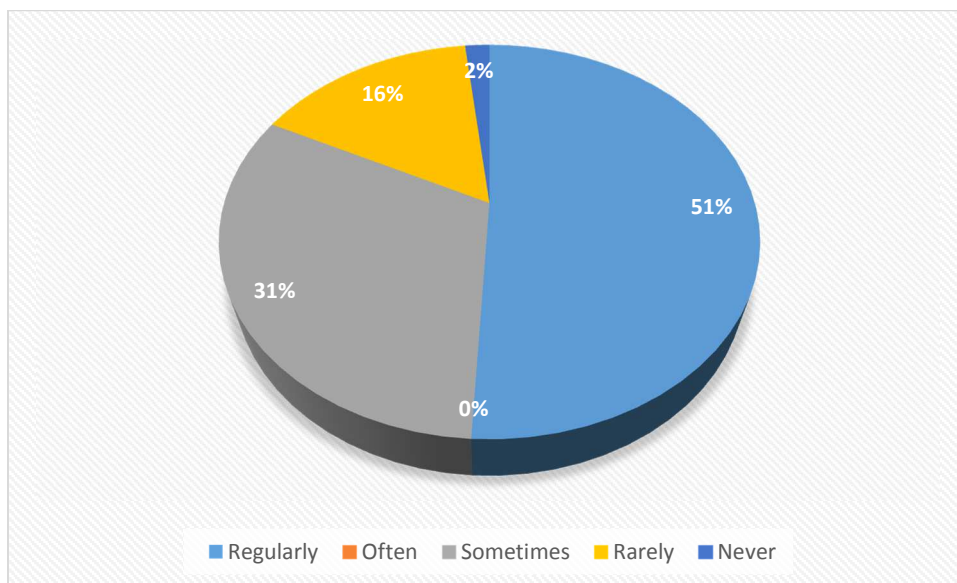
Internal Evaluation process has taken place throughout the academic year through the medium of term exam, tests, tutorials. Seminars and group discussions. Internal evaluation process is always fair, as it helps to the students to know their academic progress throughout the academic year.

**6. Was your performance in assignments discussed with you ?**



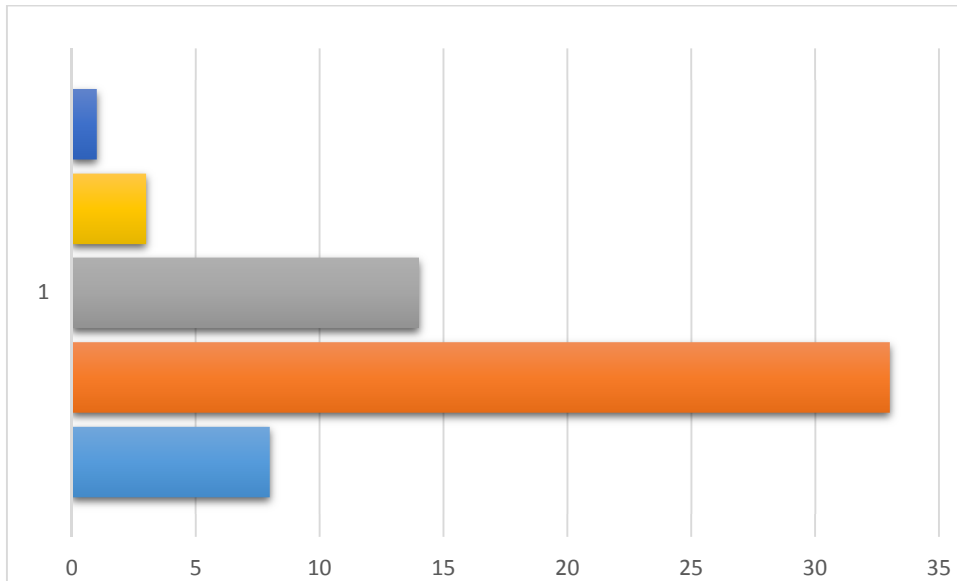
As the Internal Evaluation process has taken place throughout the academic year, besides the performance in assignments discussed with the students so that they can know where they should improve themselves regarding the prescribed syllabus. The intention behind the discussion of assignments is the slow learner should improve themselves academically along with teachers extra guidance.

**7. The institute takes active interest in promoting, internship, student exchange, field visit opportunities for students.**



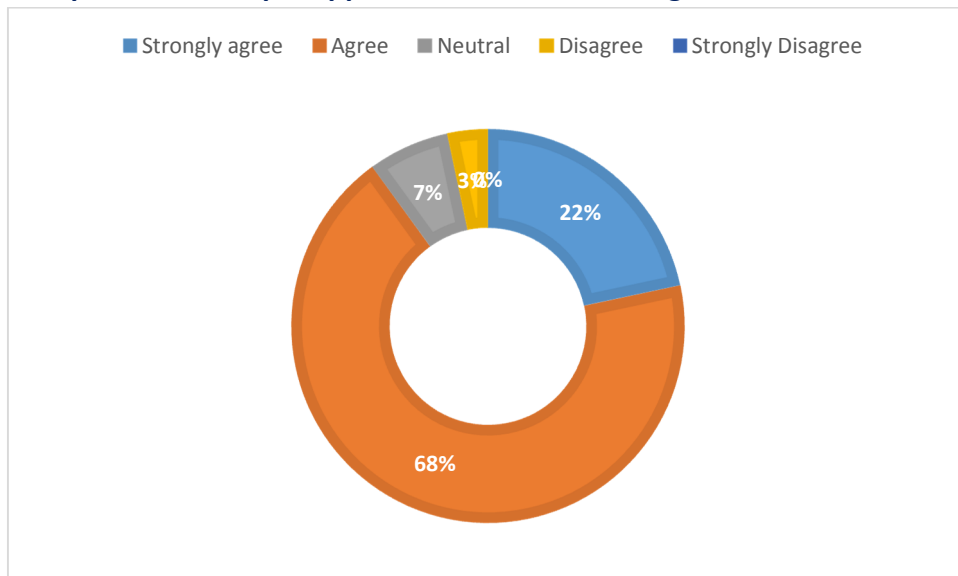
The Institute often takes active interest in promoting internship, Field visit opportunities for students. The Institute provides opportunities for students to enter into the corporate from the campus. Field visits are arranged by the institute.

**8. The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth.**



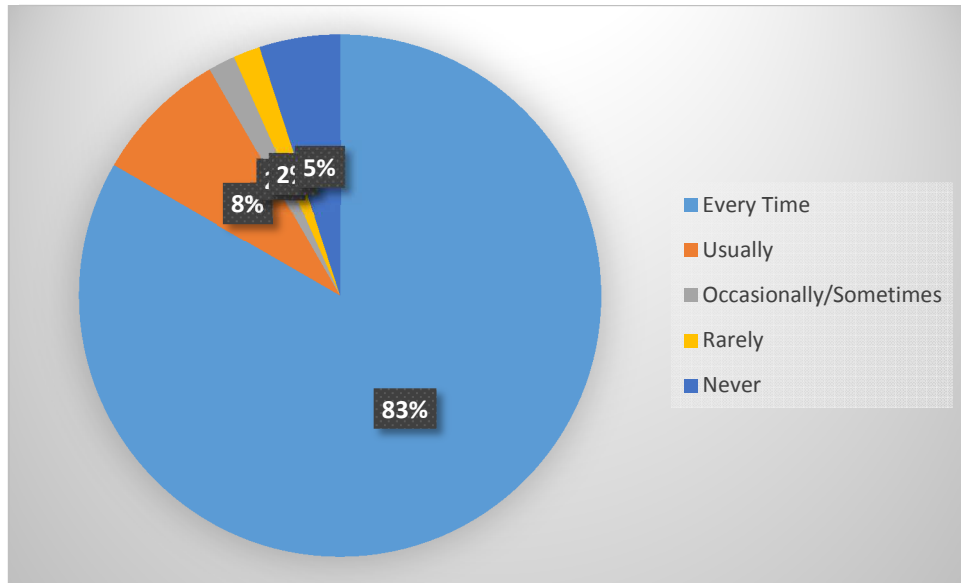
The teaching and mentoring process in the institution significantly facilitates to the students for social and emotional growth. The process also facilitate to connect with the process of understanding.

**9. The institution provides multiple opportunities to learn and grow.**



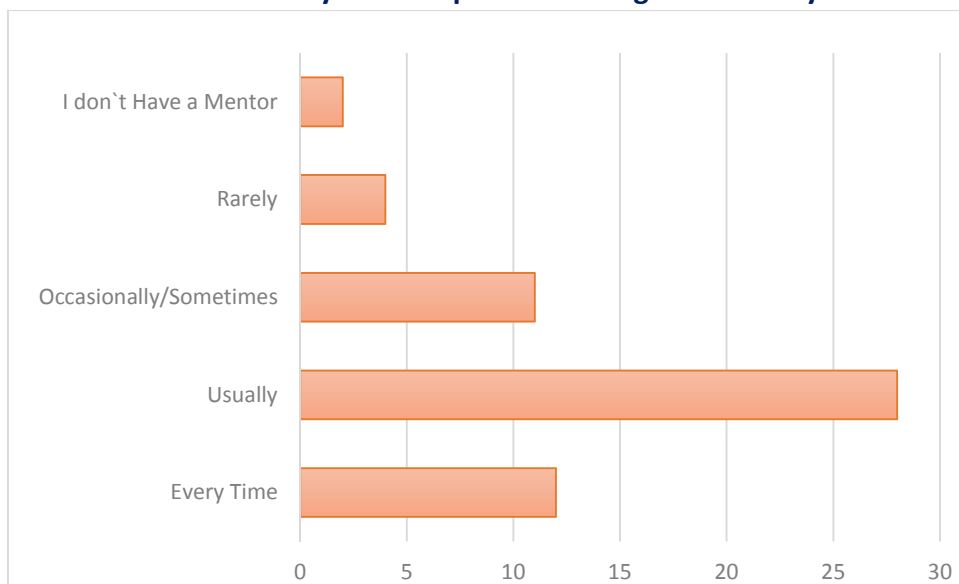
The institution provides multiple opportunities to learn & grow students physically, mentally socially also.

**10. Teachers inform you about expected competencies, Course outcomes and Programme outcomes.**



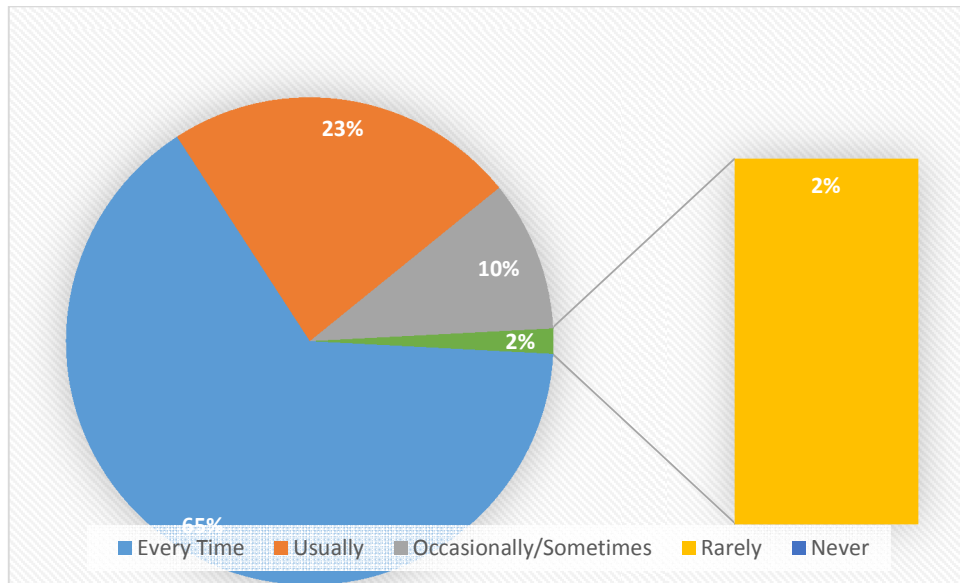
Teachers usually inform the students about the programme outcomes and the course outcomes so that they can improve themselves with the help of teachers.

**11. Your mentor does a necessary follow-up with an assigned task to you.**



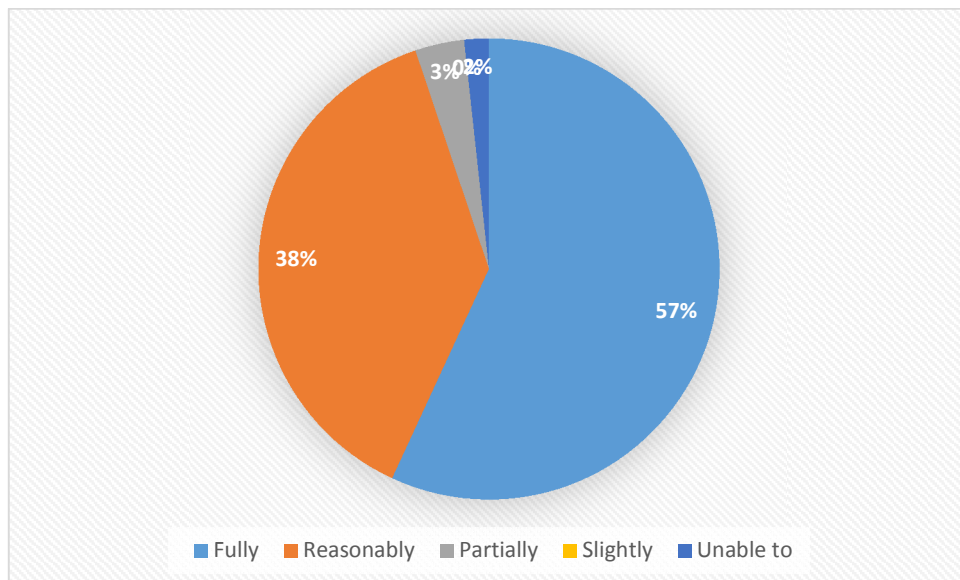
Student's Mentor usually took a necessary follow-up with an assigned task to the student mentor usually guides to the students so that they can improve academically.

**12. The teachers illustrate the concepts through examples and applications.**



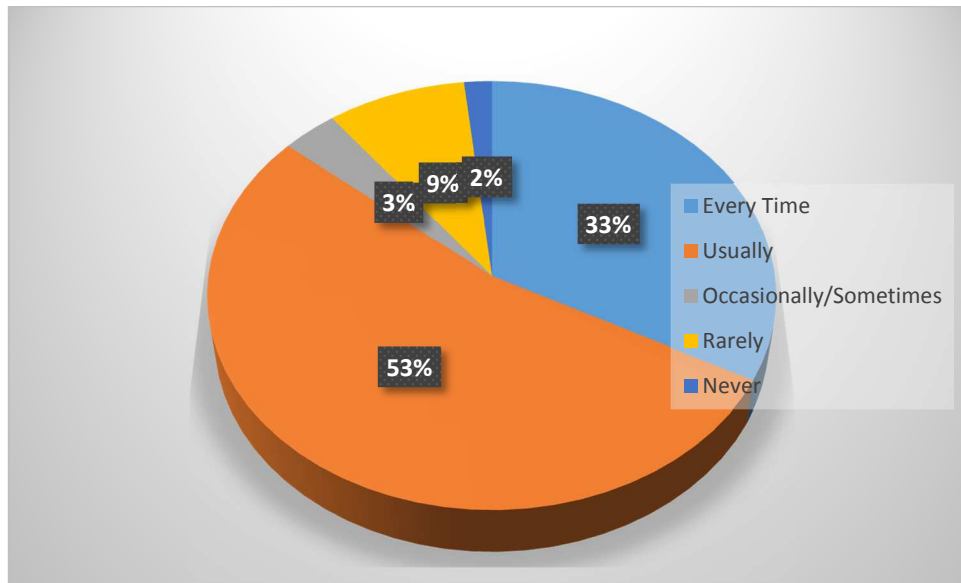
The teachers thoroughly prepares to the classes and usually illustrate the concepts through examples and application so that they.

**13. The teachers identify your strengths and encourage you with providing right level of challenges.**



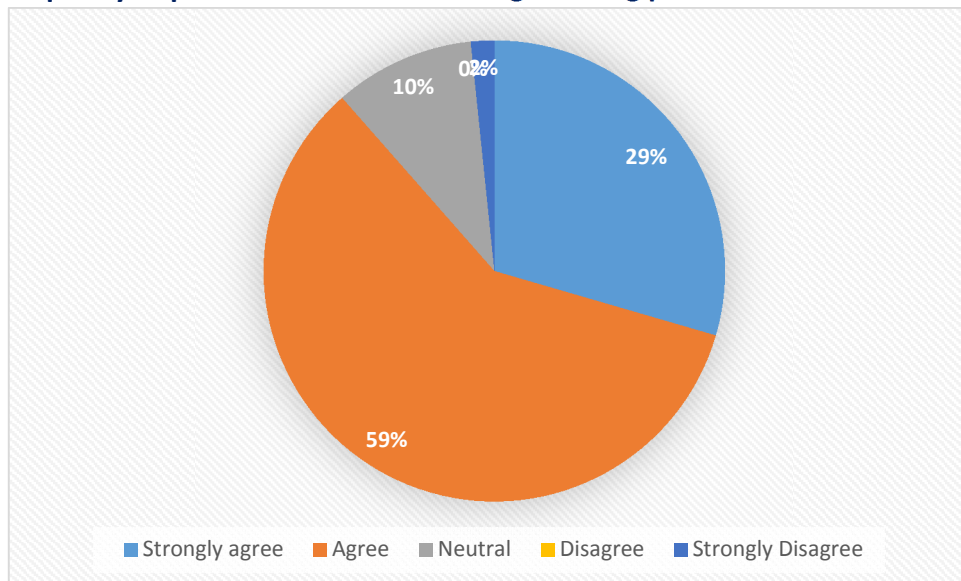
The teachers fully identify the strengths and encourages the students by providing right level of challenges so that they can improve themselves.

**14. Teachers are able to identify your weaknesses and help you to overcome them.**



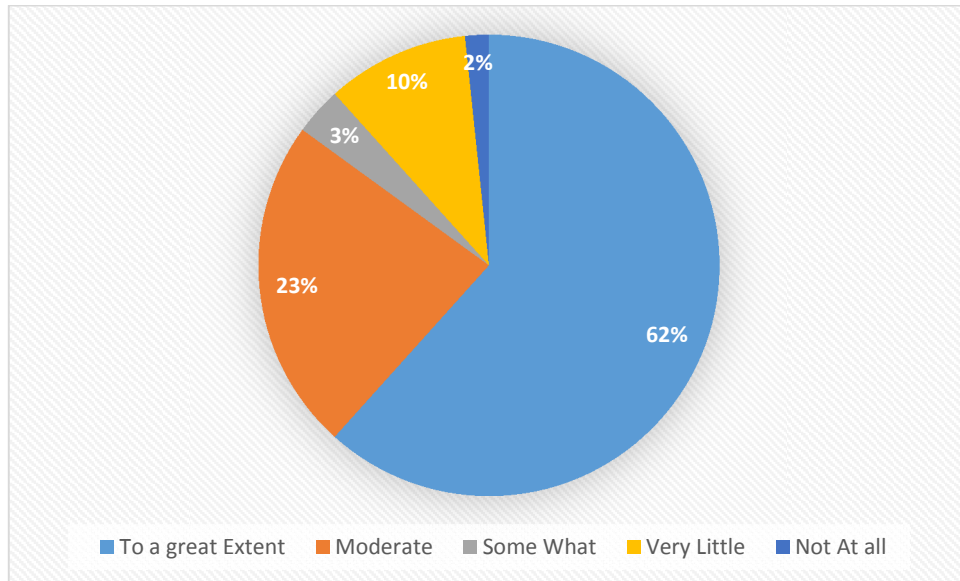
Teachers usually identify the weakness and helps and guides the students to overcome these weaknesses, so that it can help them for personality building.

**15. The institution makes effort to engage students in the monitoring, Review and continuous quality improvement of the teaching learning process.**



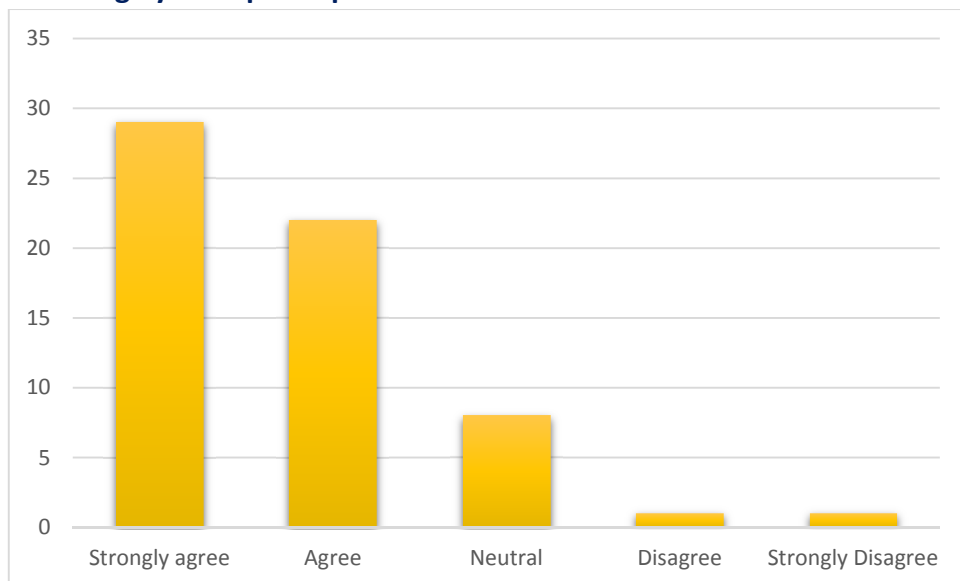
The institution always makes efforts to engage students for monitoring and improving the teaching learning process for quality improvement of the students.

**16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



The institute/teachers use student centric methods like experiential learning, participative learning and problem solving methodologies to enhance the learning experiences of the students.

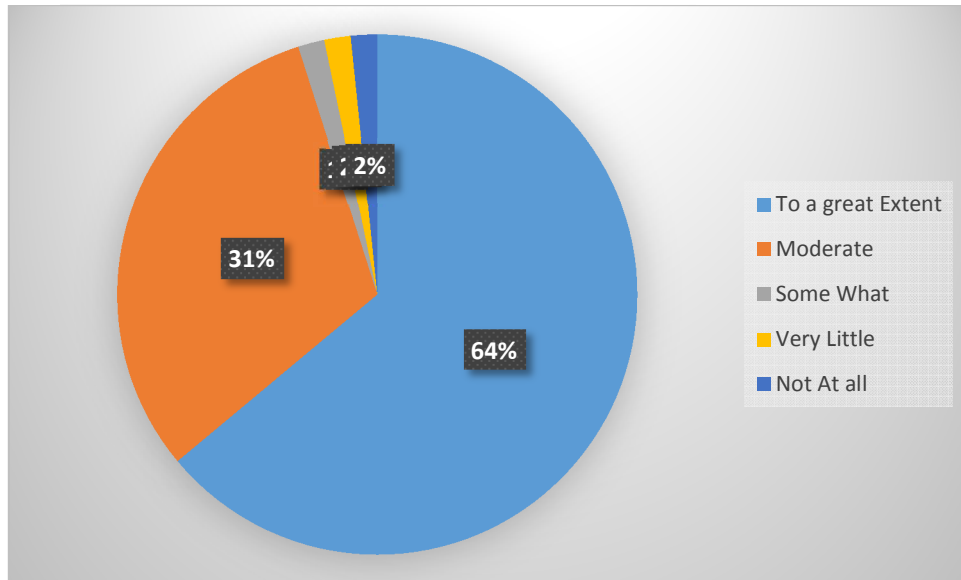
**17. Teachers encourage you to participate in extracurricular activities.**



Teachers encourages students to participate in the extracurricular activities such as national service scheme, cultural activities and & sports activities for their overall development of the personality.

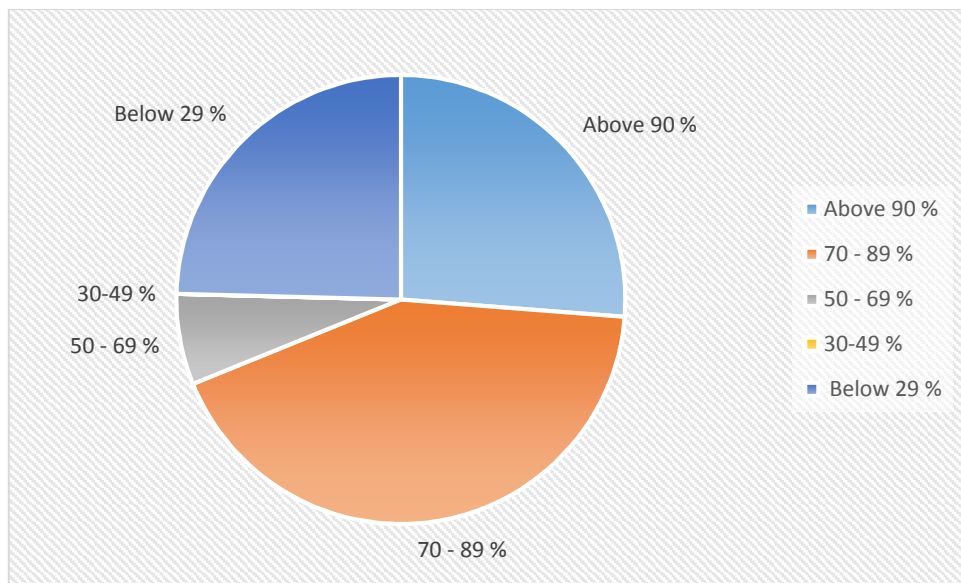


**18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



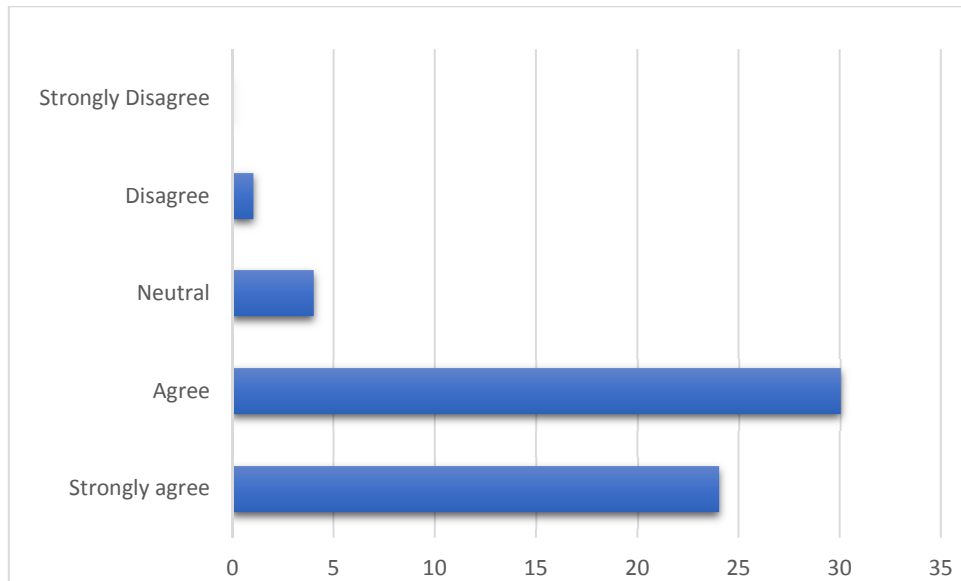
Efforts are made to great extent to inculcate soft skills life skills and employability skills to make students ready for the world of work.

**19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching.**



70-89 % percentage of teachers us ICT tools such as LCD projector, multimedia while teaching.

**20. The overall quality of teaching-learning process in your institute is very good.**



The overall quality of teaching-learning process in the institute is very good. The process of teaching learning improves the academic achievement of the students.

**21. Give three observation/Suggestions to improve the overall teaching-learning experience in your institution.**

1. The Number of national & International Journals should be increased.
2. The number of ICT tools, Should be increased.
3. The number of books in the library should be increased.